

# From Generating Demand to Forecasting and Responding to Demand An Example of Contraceptive Implants

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#### **Generating Demand**

#### Some future directions:

- "Positive Positioning" of FP in messages, training materials, and provider behaviors
- LARCs for youth as contraceptive options
- Timely removals of implants, IUDs
- Client-centered counseling and choice
  - What's important to clients?
  - Anticipatory changes in bleeding patterns
  - Which methods fit best for each client?



#### **Implants Access Program**

#### Response to Demand:

- Price drop
- Increased funding to procure implants
- Pipelines filled with implants



#### **Implants Access Program**

#### Response to Demand:

- Initially, existing program staff and services able to increase provision of implants
- However, there is an ongoing need to:
  - scale up services for LARCs
  - train trainers and providers
  - continue demand generation
  - align demand with commodity forecasts



#### **Implants Access Program**

#### **Forecasting Demand:**

Monitor commodity pipelines, AMC, forecasts, orders, shipments

#### Forecasting Challenges:

- How fast, and by how much is demand growing?
- What service delivery approaches are used?
- How many staff are trained/planned to be trained?
- Are demand generation activities implemented?
- Are there service data on insertions, removals?

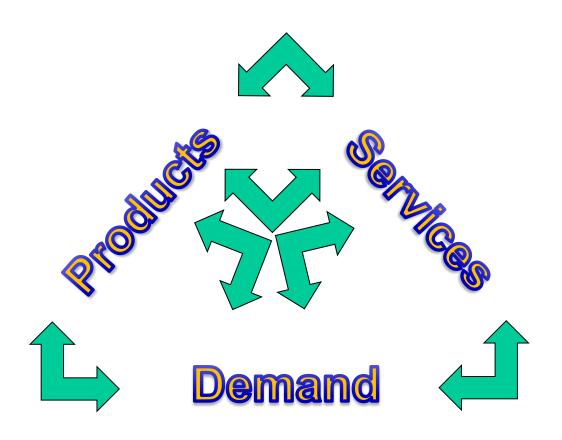


## Good service delivery programs always include supply and demand components

- No Product No Program (contraceptives, consumable supplies, instruments) – and ...
- No Provider no Program (counseling and choice, insertions and removals, side-effects management and follow up) – and …
- No Clients No Program (informed and voluntary choice of method, for all ages, marital status, parity, reproductive desires)



#### **Integrated Supply, Demand, Services**





#### **Fundamental Principle**

Even though the Implants Access Program focuses on a single method, it should always be discussed with potential clients within the context of <u>client-centered</u>, <u>rights-based</u>, <u>informed and voluntary choice</u>, from among a range of available methods that best meets an individual's needs.



### Thank you

